Cyril Jackson School
Limehouse



RECEPTION
END OF YEAR EXPECTATIONS
A GUIDE FOR PARENTS & CARERS

Inspiring minds through opportunity

www.cyriljackson.towerhamlets.sch.uk


How do you feel today?
02

Introduction...

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

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READING...



- Read some common irregular words.
- Use phonic knowledge to decide regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

WHAT CAN I DO TO HELP MY CHILD:

Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.



Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. Why not ask your child to find out what a DVD is about by reading the back of the box.



WRITING...

- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.
- Use correct pencil grip.
- Write name (correct upper & lower case).
- Use correct letter formation for familiar words.



WHAT CAN I DO TO HELP MY CHILD:

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures.

Write down a story your child tells you—they will learn through what they see. Get them to suggest words and phrases.



Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for things in their room.



MATHS...

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Count on/back to find the answer.

Maths in everyday life

Try these at home and talk about maths whilst: -

- Cooking,
- Looking at travel timetables and planning journeys,
- Looking at TV schedules,
- Adding up on-line shopping bills,
- Working out change,
- Estimating weights, lengths, heights and ordering them,
- Estimating large numbers – how many people are in the football crowd,
- Making things.



Help your child to count from a number. Help them to recite their times tables.



WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are lots of ways parents and carers can help children at home, but making sure they regularly complete their homework and hand it in on time is essential.

It would also help if you could:-

- Ensure your child has a calm quiet working space.
- Talk with your child about what they are learning and the homework they have been set.
- Visit the library regularly.

Ideally parents should read with or listen to their children daily to help them to develop fluency, confidence and a love for reading. We ask parents and carers in Foundation Stage and Key Stage One to sign and record comments in their child's Reading Diary to show that they have heard their child read and to maintain a dialogue between home and school of how well their child is reading.

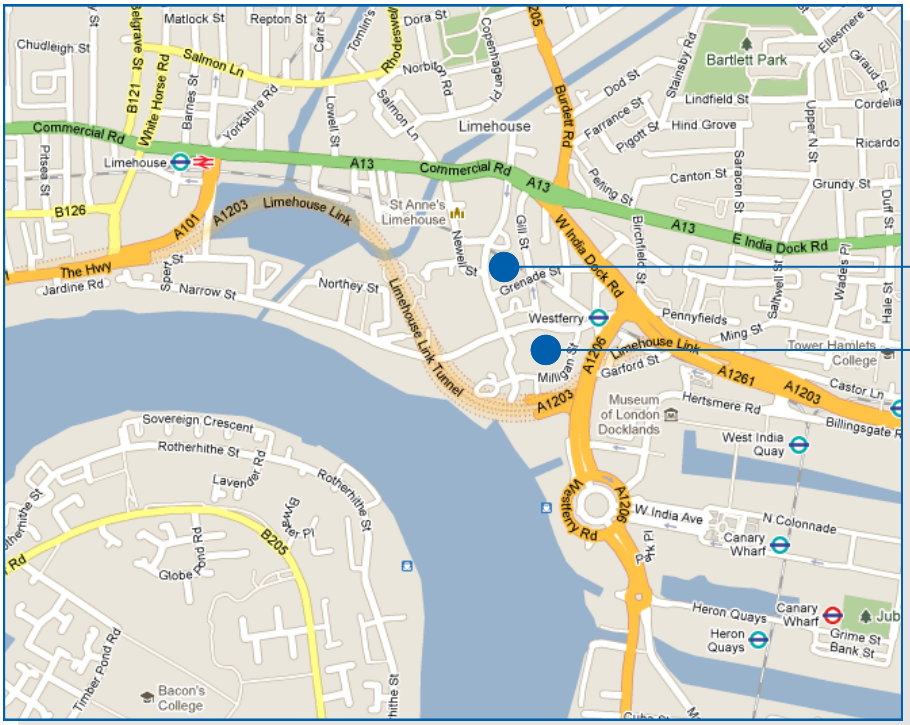
If parents and carers have any questions about homework or their child's learning they should, in the first instance, contact their child's class teacher.



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