



Inspiring minds through opportunity

Enquiries: [admin@cyriljackson.towerhamlets.sch.uk](mailto:admin@cyriljackson.towerhamlets.sch.uk)

[www.cyriljackson.towerhamlets.sch.uk](http://www.cyriljackson.towerhamlets.sch.uk)

020 7987 3737



## NEWSLETTER, AUTUMN 2 2023

### MESSAGE FROM THE HEADTEACHER

Cyril Jackson is a wonderful school and I am immensely proud to share with you just some of the highlights from this jam-packed autumn term! Our BHM celebration this year was another incredible community event appreciating and celebrating the achievements of past and present figures who have impacted the world in so many ways - especially through the arts, design, literature and political influence.

The Year 6 residential epitomises our school vision - *inspiring minds through opportunity*

- where pupils explored a contrasting locality and learnt many life skills. It was such a memorable experience that will remain with them. A huge thank you to the staff who worked incredibly hard in planning, organising and supporting during this special visit.

We have enjoyed a range of other exciting activities and events, including celebrating Anti-Bullying Week, Tower Hamlets Book Awards, Young Makers Architecture Project, Christmas performances and Christmas parent lunch, in addition to a rich range of trips and visits that inspire our pupils, including St Anne's Church, ice skating at Canary Wharf, Young V&A Museum, Ragged School Museum, Greenwich Observatory, Coding the Capital, Visiting HSBC Head office in Canary Wharf, Imperial War Museum and All Hallows by the Tower.

Our pupils have participated in a wide range of clubs, competitions and projects that have developed their skills and

interests in sports, arts, creativity and STEM.

I am hugely proud of the achievements of our pupils this term, both academically and personally. They continue to show enthusiasm, curiosity, and creativity in their learning, as well as compassion, respect, and responsibility in their behaviour. They have made excellent progress in their core skills of reading, writing, and maths, as well as in their wider curriculum subjects.

It was lovely to see all the parents and carers attending the parents' evening this term where you received individual feedback on how well your child is doing and how you can support them further.

I would like to commend our staff, who have gone above and beyond to provide a safe, stimulating, and nurturing environment for our pupils to learn and grow. Their commitment and dedication is inspiring and is central to how we are able to make such a positive difference to our school community.

Also, I express my gratitude to our parents, who have been supportive, cooperative and understanding throughout this term. You have played a vital role in ensuring the continuity of learning and well-being for our pupils, both at home and at school. Your feedback, encouragement and collaboration have been invaluable.

And finally, to everyone in our CJ community - have a lovely break. Merry Christmas and a happy new year!



### FOOTBALL CHAMPIONS!

Our UKS2 Football team were plate winners at the recent *Not Just Sport* Football Tournament earlier this month. Our team joined 160 children from 16 teams across Tower Hamlets and performed brilliantly. Well done!



NOT  
JUST  
SPORT

### CJ SWEEPS FIRST PLACE FOR MODEL-MAKING AT YOUNG CITY MAKERS AWARDS

We are thrilled to report that Year 6 won first place in the Open City Young City Makers model-making category at a celebration event at Tower Hamlets Town Hall (*cont. on p. 2*)



ATTENDANCE  
WATCH  
**95.85%**  
Keep going  
everyone!

[www.cyriljackson.towerhamlets.sch.uk](http://www.cyriljackson.towerhamlets.sch.uk)

## KEY DATES: 2024

<b>First day of spring term</b>	Tuesday 2 <sup>nd</sup> January
<b>Half Term break</b>	12 <sup>th</sup> -16 <sup>th</sup> February
<b>INSET Day (SCHOOL CLOSED)</b>	Friday 1 <sup>st</sup> March
<b>Bank Holiday (SCHOOL CLOSED)</b>	Friday 29 <sup>th</sup> March
<b>Bank Holiday (SCHOOL CLOSED)</b>	Monday 1 <sup>st</sup> April
<b>Easter Holiday</b>	Tuesday 2 <sup>nd</sup> April - Friday 12 <sup>th</sup> April
<b>Eid Al-Fitr (TBC) (Taken on 01/09/2023)</b>	Tuesday 9 <sup>th</sup> April
<b>Bank Holiday (SCHOOL CLOSED)</b>	Wednesday 1 <sup>st</sup> May
<b>Polling Day (SCHOOL CLOSED)</b>	Thursday 2 <sup>nd</sup> May
<b>May Bank Holiday (SCHOOL CLOSED)</b>	Monday 6 <sup>th</sup> May
<b>Bank Holiday (SCHOOL CLOSED)</b>	Monday 27 <sup>th</sup> May
<b>Half Term</b>	28 <sup>th</sup> May - 31 <sup>st</sup> May
<b>INSET Day - School Closed</b>	Friday 14 <sup>th</sup> June
<b>Eid Al Adha (TBC)</b>	Monday 17 <sup>th</sup> June
<b>Last day of term</b>	Friday 19 <sup>th</sup> July
<b>INSET Day (SCHOOL CLOSED)</b>	Monday 22 <sup>nd</sup> July
<b>INSET Day (SCHOOL CLOSED)</b>	Tuesday 23 <sup>rd</sup> July
<b>Summer Holiday</b>	24 <sup>th</sup> July - 30 <sup>th</sup> August

## YOUNG CITY MAKERS AWARD WINNERS



from p. 1) on 29<sup>th</sup> November. In partnership with Ritchie\*Studio, a local architectural practice, Year 6 transformed the Limehouse Basin into a sustainable, car-free neighbourhood with floating homes, underwater workspaces, clean wild swimming spaces, urban woodlands, and tall landmarks powered by the basin Thames tide, wind turbines and solar panels; all set within a colourful urban landscape where you can grow your own food and relax on floating playgrounds.

Pupils learnt the importance of environmental, social and cultural sustainability, what is and isn't sustainable, and began with a poem, a short story, and a collage which they then transformed into their sustainable Limehouse Basin model.

There were five categories at the awards event: 'Imagination', 'Use of Materials', 'Community', 'Model-Making' and 'City Champions' and, after fierce competition, Team CJ won the Model-making award! We are very proud of our young architects for this incredible achievement and hope it will inspire careers in this field in the future! Congratulations!

## ORAL HEALTH CHAMPION!

We are pleased to share our Oral Health Champion Certificate. This award was received following the Healthy Teeth workshops we held for Nursery, Reception and Year 1 parents last month, where advice on oral health and healthy teeth by staff from the Dental Health team was given.





## ANTI-BULLYING WEEK



During November we held Anti-Bullying Week - a special event organised by the Anti-Bullying Alliance to raise awareness about the negative impacts of bullying, encourage people to stand up against discrimination and promote the importance of individuality.

As part of the events to celebrate Anti-Bullying Week, we held a special workshop where parents/carers were invited to join their children to create murals to promote positive messages about anti-bullying. It was a joy to see so many parents join us to support us in sending a clear message about this important issue.

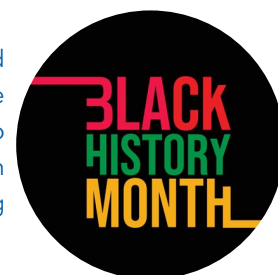


## BLACK HISTORY MONTH 2023 CELEBRATION



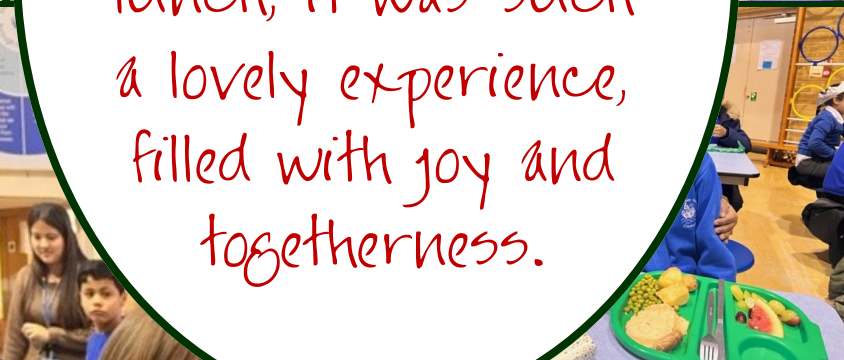
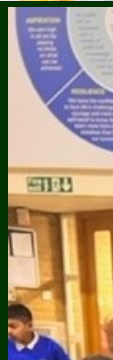
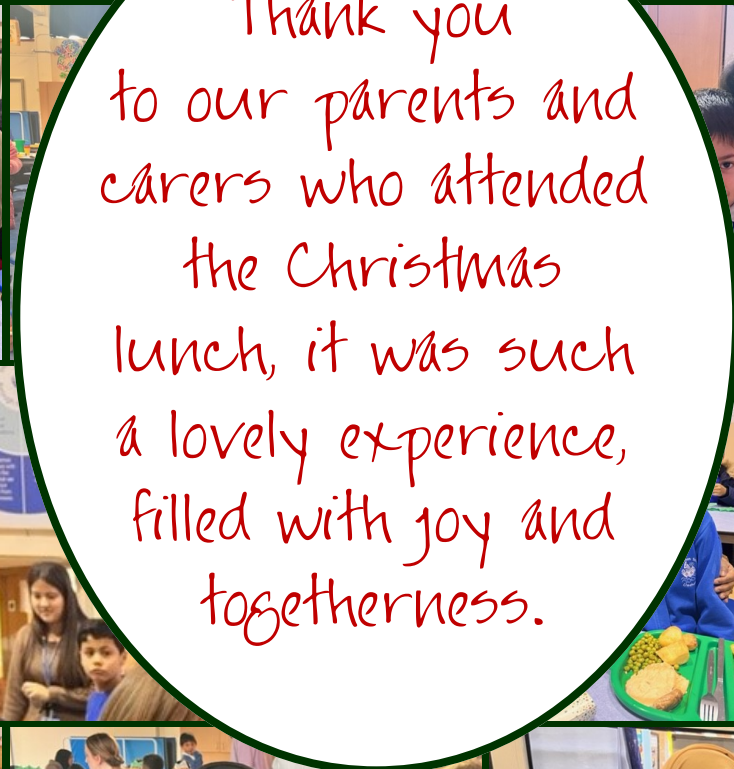
A huge thank you to everyone who joined us for our Black History Month celebration. It was a joyous opportunity to showcase and appreciate all the incredible cross curricular work pupils produced during our black history celebrations over October.

Especial thanks to the team and everyone involved with making the Black History celebrations a time to remember for our pupils. Such an uplifting and thought provoking month of learning!





# PARENT-CARER CHRISTMAS LUNCH 2023





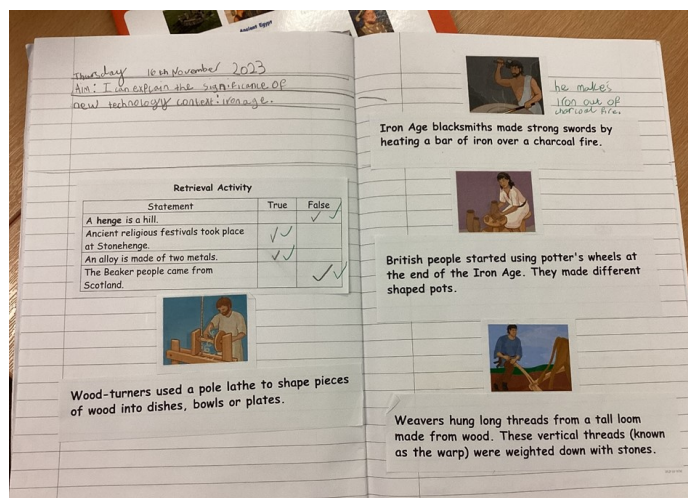
# PARENT-CARER CHRISTMAS LUNCH 2023





# QUALITY OF EDUCATION

## YEAR 3 LEARNING



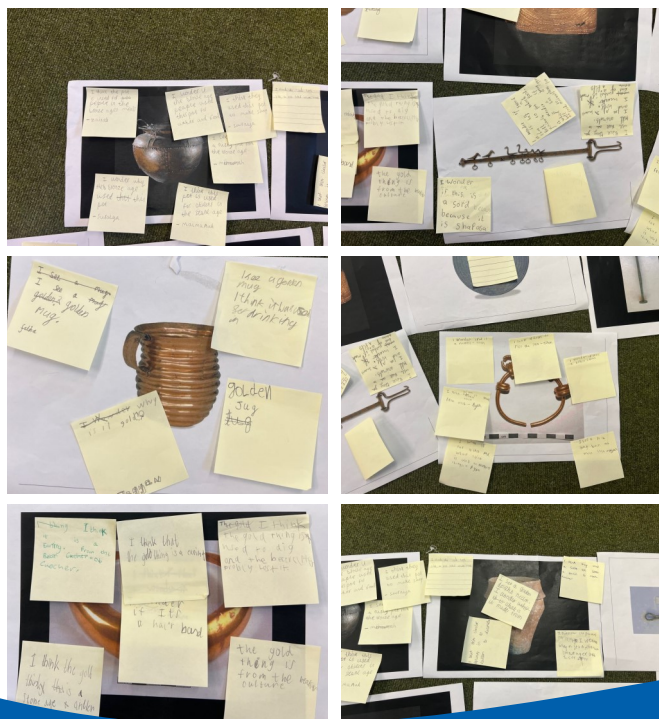
In English, Year 3 has been exploring a range of folk tales and innovating our own folk tale.

In science, we have been exploring balanced diets and looking at the skeletal system of a human. Children have enjoyed learning about the purpose of different bones in our bodies.

In history, we have been looking at the iron age and comparing artefacts with the Stone age.



What could these objects be? What could they be used for?  
What do you think they are made of?



## YEAR 5 SCONE DT STUDY

Year 5 learnt how to design, evaluate and make scones for DT.



## YEAR 2 MATERIALS INVESTIGATION

In Year 2, we have been testing materials this term. Little Bear needed a new chair, what will be the best material?

We're twisting, bending, stretching and squashing to see which material has the right properties to make a sturdy chair.





## QUALITY OF EDUCATION

### YEAR 4 TRIP TO ALL HALLOWS BY THE TOWER



Year 4 visited All Hallows by the Tower as part of their Humanities learning on the Romans and Italy. We saw the London Wall, took part in a drama workshop set in Londinium and walked on a real Roman floor.



### NURSERY CHRISTMAS JUMPER DAY



We certainly got into the festive spirit in Nursery with lots of children wearing their colourful Christmas jumpers!

### YEAR 5 VISIT ST. ANNE'S CHURCH

Year 5 visited St Anne's Church as part of their learning in RE their half term. Pupils have been thinking about the question:

Why do some people believe that God exists?

Whilst at the church, we spoke to Kate, a Christian, who shared the impact that a belief in God has on her life.





## QUALITY OF EDUCATION

### YEAR 1 VISIT YOUNG V&A



Year 1 went to the Young V&A at Bethnal Green to learn about how toys have changed over time.



### YEAR 5 TO THE IMPERIAL WAR MUSEUM



Year 5's History topic for the Autumn Term has been World War II and in Autumn 2 we were able to visit the Imperial War Museum.

We were able to explore lots of artefacts around the museum and paid particular attention to the Anderson Shelters and artefacts related to the Blitz so we could think about what it must have been like for people living in the East End during World War II

### RECEPTION OUTDOOR MATHS LEARNING

Reception pupils have not let the cooler weather stop them from learning in the outdoor space this term. Here 10 green bottles are lined up along a fence!



### NURSERY ORDERING NUMBERS IN MATHS



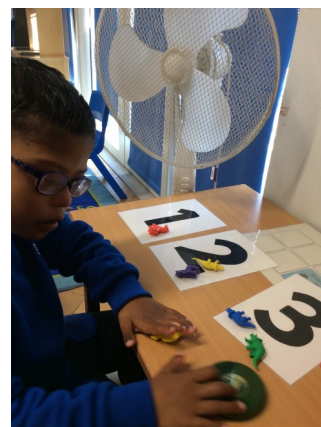
In Nursery, we have been using Numicon shapes in Maths to order amounts and to have a go at matching the numbers.



## QUALITY OF EDUCATION: ELM CLASS



Elm class has had a busy half term. Pictured here are pupils exploring the crackers at our Christmas lunch, undertaking some amazing mathematical problem solving and learning about Christianity - and retelling the Christmas story.





## QUALITY OF EDUCATION: YEAR 6

### YEAR 6 RESIDENTIAL TO MAGDALEN FARM, SOMERSET



Year 6 had some amazing experiences and made unforgettable memories on their residential to Magdalen Farm in Chard, Somerset.

Pupils explored many of the 132 acres of farm, fields, gardens and orchids and were greeted by the resident goats, pigs, cows, chickens and a very friendly horse called Jenny.



No two days were the same...shelter building, fire lighting, helping with farm jobs, pizza and smoothie making, climbing, zip wire, tree planting, animal feeding and even fossil hunting on the Jurassic Coast in the footsteps of palaeontologist Mary Anning!

With bountiful outdoor adventures and exciting experiences, this is a trip that won't be forgotten in a hurry.

Especial thanks to the brilliant staff team who supported our children during their stay.

Here are some photo highlights of their time away.





## YEAR 6 RESIDENTIAL TO MAGDALEN FARM, SOMERSET





## YEAR 1 SENSES LEARNING



Year 1 pupils have been learning about the five senses as part of their Science unit, Animals including Humans.

## NURSERY COFFEE SHOP

In need of a coffee? Come and visit the Cyril Jackson coffee shop. Our coffees are guaranteed to always be served with a smile.



## RECEPTION TRIP TO ST ANNE'S CHURCH



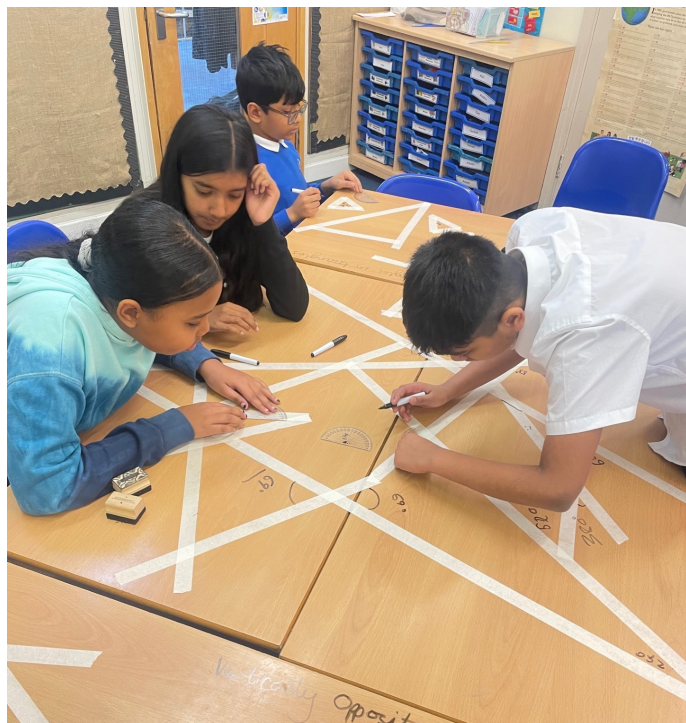
Reception enjoyed a trip to St Anne's Church this term to learn more about Christmas.





## QUALITY OF EDUCATION

### YEAR 6 INVESTIGATING ANGLES



Year 6 pupils have been investigating angles and the relationship between angles in different shapes

### YEAR 2 LEARN ABOUT SACRED PLACES

Year 2 visited St. Anne's Church to learn more about sacred places. We learnt that a sacred place isn't always a building like a church or a mosque, it can even be a boat or cinema. A sacred place is where people meet together. We explored the church and looked closely at the stained glass window, font and pulpit - thinking about what they are used for.



### RECEPTION PARENT MATHS WORKSHOP



It was wonderful to welcome so many parents and carers to our special Reception Maths Workshop this term. It was a brilliant opportunity for parents and carers to find out more about how we teach maths in Reception and how best to support children with learning at home. Thank you to everyone who came along!

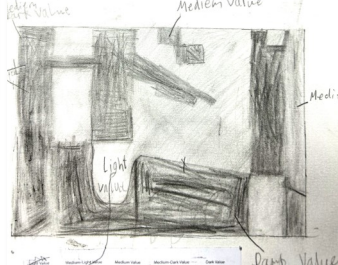
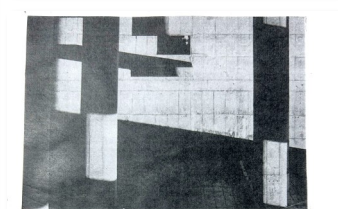
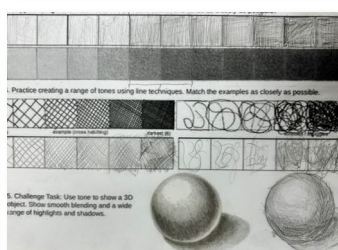
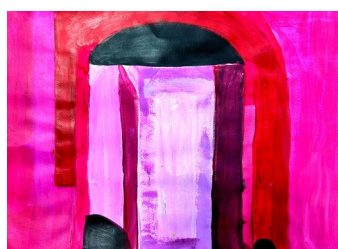
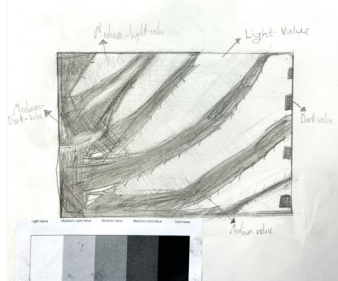
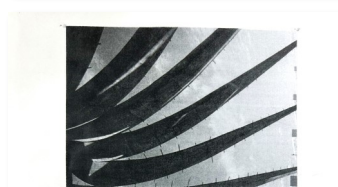




## ART AND DESIGN FOCUS

### YEAR 4 RESPONSES TO LUCIEN HERVÉ

Year 4 has been learning about artist Lucien Hervé, studying tone and contrast. Pupils have learnt about colour theory and how to use acrylic paint.



### WINTER ADVENT CALENDAR ENTRIES

Here are some of the wonderful advent calendar entries that we received this year. Thank you to everyone who entered!

And don't forget to keep following our online advent calendar on the school website:

[www.cyriljackson.towerhamlets.sch.uk/advent-calendar/](http://www.cyriljackson.towerhamlets.sch.uk/advent-calendar/)





## ART AND DESIGN FOCUS

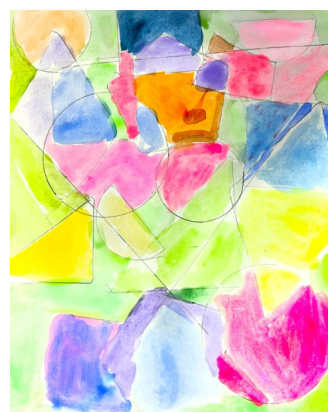


### YEAR 2'S A CHAIR FOR BABY BEAR

In Year 2, both Silver Birch and Cherry Tree classes, built a chair for Baby Bear. They focussed on chair design and how they could create a safe, stable, and stiff structure, using a range of materials.



### YEAR 1 PICASSO PORTRAITS



Year 1 has been studying the work of artist Pablo Picasso. Pupils began with sketchbook development drawings in pen, followed by learning how to use watercolour, through knowledge, 2D shape and collage.

Final responses were created using oil pastel and watercolour.



## CLUBS AND ENRICHMENT

### TIE DYE CLUB



The LKS2 Enrichment Tie Dye club has been transforming dull white shirts into vibrant and creative masterpieces!



### KARATE



Karate club this term has been focusing on various techniques, including, Jodan Age-Uki, Jodan Zuki and Chudan Mae-Geri

Karate is one of the world's most popular martial arts. Developed in Okinawa, a small Island off Japan, Karate is a highly effective system of self-defence, and also an excellent form of exercise that promotes a number of life skills and values. Karate can improve overall health and increase strength, coordination, agility, balance, and endurance by using aerobic and anaerobic exercises simultaneously.

We are delighted to be able to offer this introduction to Karate for our pupils.

### YEAR 5 ICE-SKATING TRIP

Year 5 pupils enjoyed a thrilling enrichment trip to our local Ice-Skating Rink in Canary Wharf! What a treat!





# Online Safety Tips FOR CHILDREN WITH NEW DEVICES

The current generation are the first children to grow up in a world where digital devices are the norm. Recent studies have found that 88% of British 12-year-olds have a smartphone. Four out of ten 6-year-olds own a tablet. And almost two-thirds (64%) of children aged 8-11 use a games console. It's now rare to find a child who doesn't regularly use internet-enabled technology. Each new device means exciting new corners of the digital world to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips to help you guide your children in enjoying new digital devices safely and responsibly.

## 1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

## 2. SET UP PARENTAL CONTROLS

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't unintentionally do something they shouldn't.

## 3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with a new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

## 4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

## 5. HAVE 'THE MONEY' CONVERSATION

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

## 6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are fun, too. And the device will still be there when they get back.

## 7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

## 8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you set a screen-time limit, helping your child to stay fresh and focused so they can perform well at school.

## 9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

## 10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

## 11. STAY AWARE OF THE SURROUNDINGS

It's common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, young people have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

## 12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.

**NOS** National  
Online  
Safety®  
#WakeUpWednesday





Free places are available!  
HAF codes required

# WINTER HOLIDAY DRAMA CLUB

**Wednesday 27th December to  
Friday 5th January**  
Excluding weekends or Bank Holidays

For ages 5 to 11



PURPLE  
MOON  
DRAMA

BELIEVE | PRACTISE | CREATE

**poplar  
Union**

Poplar Union  
2 Cotall St  
E14 6TL





# What are your plans for your children during the school holidays this Christmas?

Looking for an affordable childcare option that keeps your kids happy and entertained and includes hot lunches?

Book our Winter Holiday Drama Club!

The club will include arts & crafts, nutrition workshops, fun drama games, and movement activities!

## Prices

Free if you have a **HAF code** or £10 per day without

## Free Places

We are offering free places to children who are eligible for benefits related free school meals. See our website for full eligibility details.



TOWER HAMLETS

Find out more  
and book at:



[purplemoondrama.co.uk/dramaclubregister](https://purplemoondrama.co.uk/dramaclubregister)







*Everyone at Cyril Jackson  
wishes you a  
restful Christmas  
and a  
happy new year!*

*We look forward to welcoming  
you back to school on*

**Tuesday  
2<sup>nd</sup> January 2024**