

# Health and Relationships Education Parent Consultation Year 2



# Welcome

# Year 2 PSHE curriculum overview for the Year 2020-2021

Topic/Theme Across School	Communication	Community	Health	Citizenship	Personal Relationships	HRE	Change & Reflection
Virtue	Kindness	Integrity	Resilience	Aspiration	Respect	Curiosity	
Year 2	What makes good communication? Related Concepts: <b>listening; speaking; sharing with adults.</b>	What makes my body healthy? Related Concepts: <b>medicine; illness; mental health.</b> <b>History link: Victorian Nurses</b>	What makes a community? Related Concepts: <b>belonging; all taking part; support &amp; challenge one another; generosity.</b>	What makes a good citizen? Related Concepts: <b>financial well-being</b>	What makes a good relationship? Related Concepts: <b>families/ respect for differences; marriage.</b>	<u>Medway &amp; PSHE Association:</u> <b>My Special people; Everybody's Body</b>  Being Safe Prevention Permission seeking & giving	



*Where you can see Key Questions don't match the whole school theme, is where the topic has been moved as it links to another area of the curriculum the children are learning (such as History)*

# Relationships Education

The relationships aspect of the curriculum is covered throughout the year as it includes teaching about being part of a community, being a citizen, anti-bullying (with our work with the Anti-Bullying Ambassadors) and e-safety which is predominantly covered in our Computing curriculum.

This is what is covered in the **Personal Relationships** unit.

2019-2020

What makes a  
good  
relationship?

Related

Concepts:  
families/ respect  
for differences



2020-2021

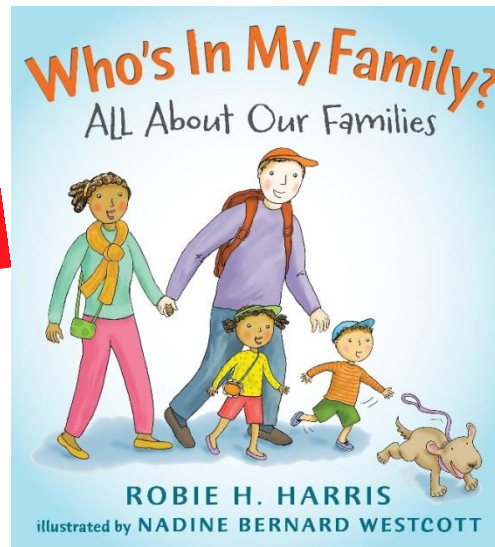
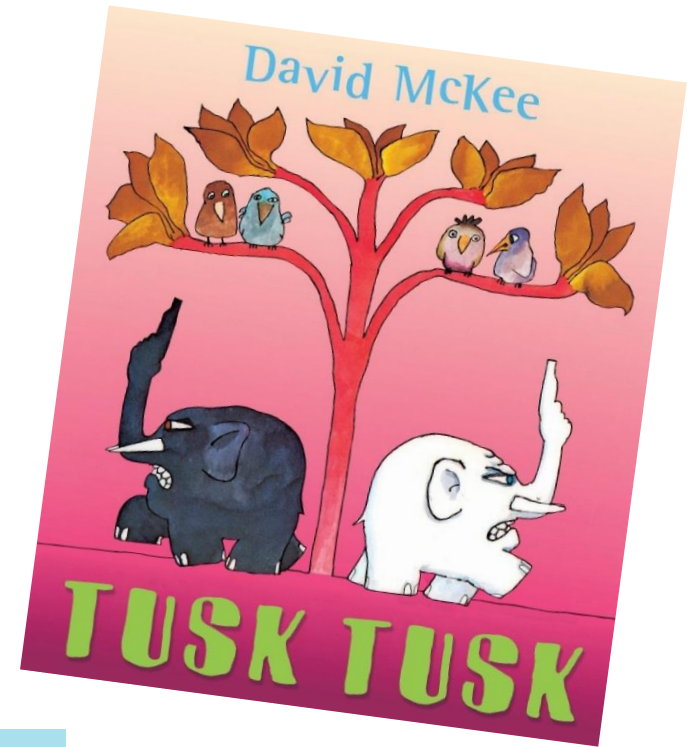
What makes a  
good  
relationship?

Related

Concepts:  
**families/ respect  
for differences;  
marriage.**

# Relationships Education

We will use picture books such as The Family Book to share images of different types of families as well as the different types of things that families do- take care of each other, show love towards each other. The children will also look at picture books such as Tusk, Tusk to think about differences and respect.



At Cyril Jackson, our aim is to ensure that ALL children feel included and that they and their families are respected and recognised. You can see this reflected in our vision and aims.



# Relationships Education

2019-2020

Health Unit

Christopher Winter Project  
Differences

In this unit, we have previously taught about stereotypes, and that will continue in this new unit. This year, there is also lesson where we focus upon My Special People: what makes them special, how they show they care for us and us for them. **New additions are in green.**

2020-2021

Medway & PSHE

Association:

My Special people;  
Everybody's Body

Being Safe

Prevention

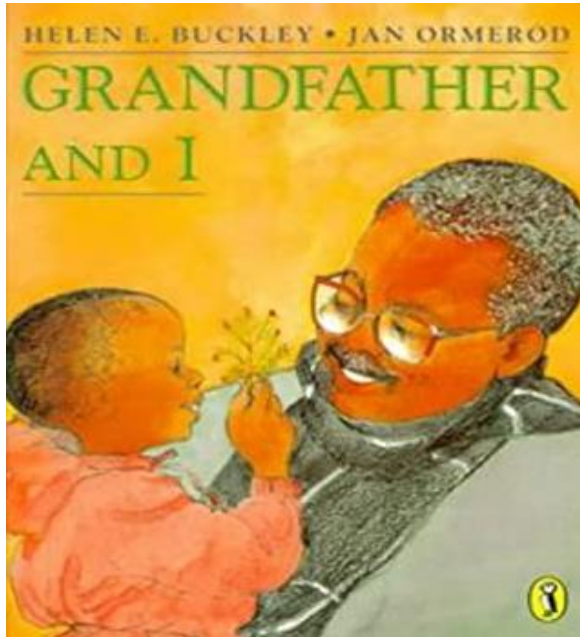
Permission seeking & giving



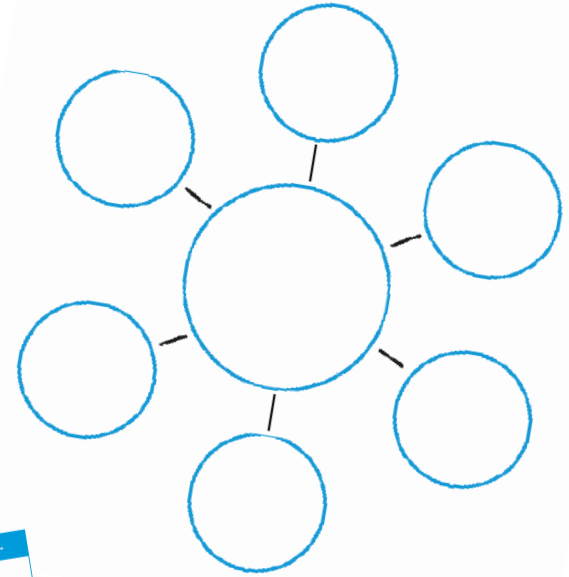
## Changes

- My Special People

# Relationships Education



Resource A  
Special people spider-gram



Resource B  
Caring for each other grid

My special person helps and cares for me by...	I help and care for my special person by...



# Relationships Education

## Resource J

### Statements about boys and girls

Building on learning about stereotypes in Year 1, children will use a similar format and, going forwards, statements will build upon what has been previously learnt.



Some people say...	Are they right?	Are they wrong?
<b>only boys are good at football</b>		
<b>girls and boys should wear different clothes</b>		
<b>only girls cry</b>		
<b>girls always like the colour pink</b>		
<b>males and females have different bodies</b>		
<b>boys always run faster than girls</b>		
<b>only boys like cars</b>		
<b>only girls like cuddles</b>		
<b>girls and boys can both be brave</b>		

# Questions?





# Health Education

Here we have our overview of teaching about **Health Unit** for Year 2. You can see here that there has been no change to this sequence of lessons, just an addition of mental health.

**2019-2020**

*What makes my  
body healthy?  
(medicines)*

Related Concepts:  
medicine; illness



**2020-2021**

*What makes my  
body healthy?*

Related

Concepts:

**medicine;**

**illness; mental**

**health.**

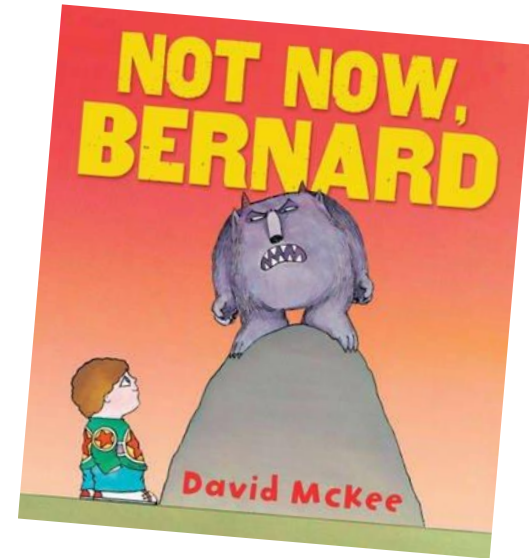
History link:

**Victorian Nurses**

# Health Education

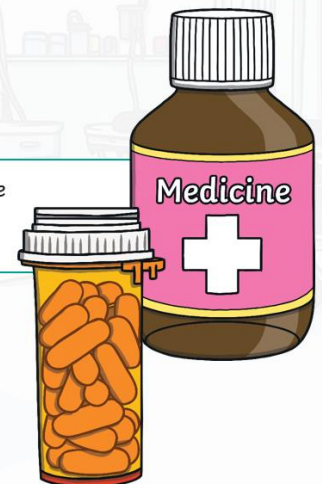
You are going to help some people who are ill. What will you put in your rucksack?

Have a go!



Talk about it!

Talk about what you have learnt about being safe around medicines.



# Health Education

Year 2 PSHE curriculum

2019-2020

2020-2021

Health Unit

Christopher Winter Project

Differences

Medway & PSHE

Association:

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Everybody's Body

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Permission seeking & giving

## My Special People

Learning Objectives:

- The special people in our lives and how we care for one another

Intended Learning Outcomes:

LO:

- identify our own special people
- explain what makes them special to us and why they are important in our lives
- describe the different ways our special people care for us
- recognise how we can care for them in return

## Everybody's Body

Learning Objectives:

- The differences and similarities between people

Intended Learning Outcomes:

- describe gender similarities and differences between ourselves and others
- challenge simple stereotypes about boys and girls
- recognise and use the correct names for main parts of the body

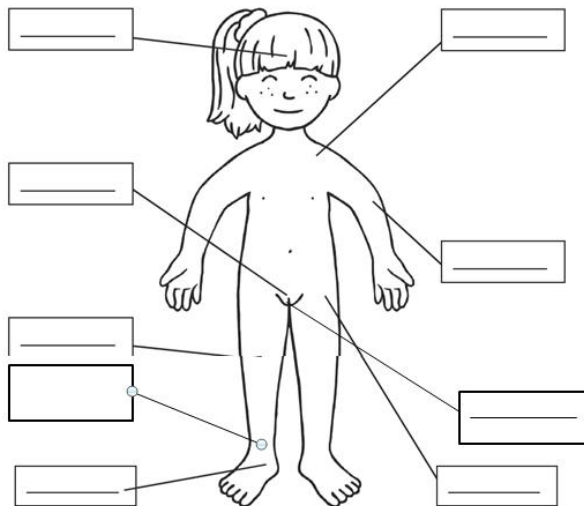
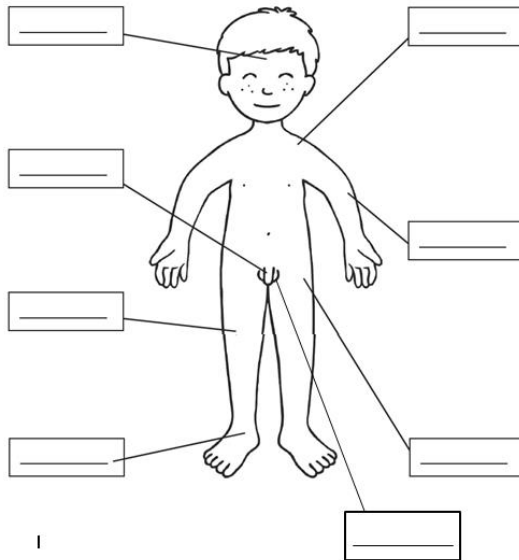


# Health Education

Children will have the opportunity, using scientific vocabulary to label outlines of cartoon children.

## Resource K

### Body parts labels



hands	head	vagina
arms	shoulders	vulva
legs	knees	ears
feet	toes	testicles
ankle	fingers	penis
eyes	tummy	chest
elbows	bottom	back
neck	wrist	mouth
teeth	hair	face



# Questions?



# Final Comments



# Thank You

