

# Health and Relationships Education Parent Consultation Elm Class



# Welcome



## Pupils with special educational needs and disabilities (SEND)

33. Relationships Education, RSE and Health Education must be accessible for all pupils. This is particularly important when planning teaching for pupils with special educational needs and disabilities who represent a large minority of pupils. High quality teaching that is differentiated and personalised will be the starting point to ensure accessibility. Schools should also be mindful of the preparing for adulthood outcomes,<sup>12</sup> as set out in the SEND code of practice, when teaching these subjects to those with SEND.

34. Schools should be aware that some pupils are more vulnerable to exploitation, bullying and other issues due to the nature of their SEND. Relationships Education and RSE can also be particularly important subjects for some pupils; for example those with Social, Emotional and Mental Health needs or learning disabilities. Such factors should be taken into consideration in designing and teaching these subjects.

35. In special schools and for some SEND pupils in mainstream schools there may be a need to tailor content and teaching to meet the specific needs of pupils at different developmental stages. As with all teaching for these subjects, schools should ensure that their teaching is sensitive, age-appropriate, developmentally appropriate and delivered with reference to the law.

Tailor-made sessions, appropriate for the individual children.

# Key Learning...



## We are Growing

- Main stages of the human life cycle (baby, child, human)
- Name feelings

## Everybody's Body

- Recognise and use the correct names for main parts of the body
- Know which parts are private

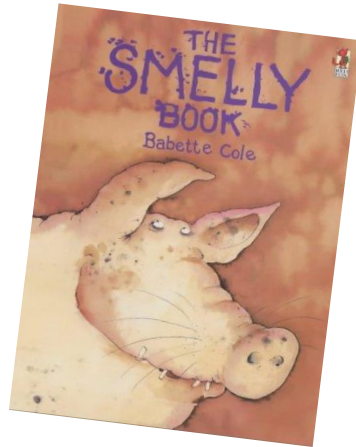
## Puberty

- About the changes that happen during puberty

These are the key areas of teaching learning.

They will be broken down into schemes appropriate for each child and their year group.

Ms Qureshi and Ms Bush will record the learning each year, for each child, to ensure that the learning for the next year builds upon what your child has already been taught.



## Resource K

### Body parts labels

hands	head	vagina
arms	shoulders	vulva
legs	knees	ears
feet	toes	testicles
ankle	fingers	penis
eyes	tummy	chest
elbows	bottom	back
neck	wrist	mouth
teeth	hair	face



# Questions?



# Thank You

