

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Homes: Festivals and Food		Let's Pretend	Dinosaurs	The Zoo	Into the Forest
<b>ENGLISH</b>	Read Write Inc		Read Write Inc		Read Write Inc	
	PUPILS WILL CONTINUE TO READ A WIDE RANGE OF POETRY, FABLES, TRADITIONAL AND FAIRY TALES					
<b>SUGGESTED TEXT</b>						
	You Choose	Room on the Broom	The Gruffalo	T. Rex	Dear Zoo	Little Red Riding Hood
	The Gingerbread Man	Home	Where the Wild Things Are	Dear Dinosaur	Doing the Animal Bop	Hansel and Gretel
Handa's Surprise (BHM)	The Princess and the Pea	Jack and the Beanstalk	Dinosaur Drip	The Tiger Who Came to Tea		
	Jesus' Christmas Party					

Our Core Values



Inspiring minds through opportunity

Our Learning Competencies



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LANGUAGE FOCUS	Language of Prediction	Language of Retelling	Language of Description	Language of Comparison	Language of Explanation	Language of Evaluation
ENGLISH	<ul style="list-style-type: none"> <li>Talk about the story</li> <li>Retelling using a story map</li> <li>Innovating characters and setting within stories</li> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Retelling the story</li> <li>Creating own innovated story ma</li> <li>Writing a speech bubble</li> <li>Write a caption</li> <li>Sequence pictures</li> </ul>	<ul style="list-style-type: none"> <li>Recording Retelling</li> <li>Writing a sentence from innovated story map.</li> <li>Writing captions.</li> <li>Describing the setting.</li> <li>Speech bubble from the giant's perspective.</li> </ul>	<ul style="list-style-type: none"> <li>Portraying rhymes in different ways (EAD link).</li> <li>Dinosaur facts HA.</li> <li>Label a dinosaur.</li> <li>Invitations to a party.</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 writing linked to text, children will be developing their independence in their writing skills.</li> <li>Innovating the animal that came to tea.</li> <li>Dance instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Labelling using adjectives.</li> <li>Speech bubbles from different perspectives.</li> <li>Writing the story in own booklets.</li> <li>Changing the ending of the story.</li> <li>Writing the story.</li> </ul>
MATHS	<ul style="list-style-type: none"> <li>Number and the number systems</li> <li>Addition and subtraction</li> <li>2D shapes and patterns</li> </ul>	<ul style="list-style-type: none"> <li>Number and the number system</li> <li>2D shape and pattern</li> <li>Weight</li> <li>3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Doubling</li> <li>Multiplication and division with objects</li> <li>Length</li> <li>Height</li> </ul>	<ul style="list-style-type: none"> <li>Number and the number system</li> <li>Time</li> <li>3d shapes</li> <li>Weight</li> <li>Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Number and the number system</li> <li>2D and 3D shapes</li> <li>Number bonds</li> <li>Addition and subtraction - recording number sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Number bonds</li> <li>2D and 3D shapes</li> <li>Money</li> </ul>
VISITS/VISITORS THEMED WEEKS	<ul style="list-style-type: none"> <li>Black History Month</li> <li>Idea store</li> <li>Barley Mow Park</li> <li>Cultural party</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Winter Art Project</li> <li>St Anne's Church</li> </ul>	<ul style="list-style-type: none"> <li>Science Week</li> <li>Discovery Centre</li> <li>Invite Parents to speak about jobs.</li> </ul>	<ul style="list-style-type: none"> <li>Book Week</li> <li>Natural History Museum</li> </ul>	<ul style="list-style-type: none"> <li>Sports Day</li> <li>London Zoo</li> <li>Maths week</li> </ul>	<ul style="list-style-type: none"> <li>Soanes Centre</li> <li>Family Picnic</li> <li>Summer Fair</li> <li>EYFS performance</li> </ul>
Continuous Provision						
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>	<ul style="list-style-type: none"> <li>All about me box</li> <li>Chart and certificates linked to core values</li> </ul>
PHYSICAL DEVELOPMENT	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – Dance</li> </ul>	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – Sports day preparation</li> </ul>	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – Sports day preparation</li> </ul>	<ul style="list-style-type: none"> <li>Bikes</li> <li>Ball games</li> <li>Climbing frame</li> <li>PE – focus on movement</li> </ul>

### Our Core Values



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### Our Learning Competencies





# Reception Curriculum Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Homes: Festivals and Food		Let's Pretend	Dinosaurs	The Zoo	Into the Forest
UNDERSTANDING THE WORLD	<ul style="list-style-type: none"> <li>Grow peas</li> <li>Spiderweb hunt</li> <li>Celebrating EID</li> <li>Mini me characters</li> <li>Dressing up clothes</li> <li>Baking Gingerbread men</li> </ul>	<ul style="list-style-type: none"> <li>Grow root vegetables</li> <li>Real food to play with</li> <li>Decaying foods (apple experiment)</li> <li>Looking at different types of homes</li> </ul>	<ul style="list-style-type: none"> <li>Baby photos</li> <li>Looking at different jobs</li> </ul>	<ul style="list-style-type: none"> <li>Fossil digging/ being archaeologists</li> </ul>	<ul style="list-style-type: none"> <li>Exploring different habitats</li> <li>Animal biscuit making</li> </ul>	<ul style="list-style-type: none"> <li>Celebrating EID</li> <li>Parties and photographs for speaking</li> <li>Pond dipping</li> </ul>
EXPRESSIVE ARTS AND DESIGN	<ul style="list-style-type: none"> <li>Self portraits</li> <li>Andy Goldsworthy</li> <li>Flat lay photography</li> </ul>	<ul style="list-style-type: none"> <li>Nativity</li> <li>Christmas decorations</li> </ul>	<ul style="list-style-type: none"> <li>Making creatures and their habitats</li> <li>People who help us and jobs role play</li> </ul>	<ul style="list-style-type: none"> <li>Making instruments</li> <li>Matisse papercuts</li> <li>Fossil Making</li> </ul>	<ul style="list-style-type: none"> <li>Still life (Cezanne)</li> </ul>	<ul style="list-style-type: none"> <li>Georgia O'Keefe</li> </ul>

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