

Inspiring minds through opportunity

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NEWSLETTER, AUTUMN 2 2022

MESSAGE FROM THE HEADTEACHER

We have had another great term at CJ! Looking through the contents of this newsletter illustrates how our school vision is brought to life through the exceptional education our pupils experience. I am immensely proud and grateful to our school community for all the hard work with creating these opportunities.



Our BHM celebration this year was an incredible community event appreciating and celebrating the achievements of past and present figures who have impacted the world in so many ways - especially through the arts, design, literature and political influence.

The Year 6 residential epitomises our school vision - inspiring minds through opportunity - where pupils explored a contrasting locality and learnt many life skills. It was such a memorable experience that will remain with them. A huge thank you to the staff who worked incredibly hard in planning, organising and supporting during this 5 day visit.

It was lovely to see all the parents who attended parents' evening this half term, looking through your children's work and celebrating their progress this term. Also it was great to see parents visit our new Art Modular in the North Building - the work your children have produced both in their portfolios and on display is exceptional.

We had a 'Teaching and Learning Review Day' on Thursday 24th November where the UST team, school governors and consultants visited the school to conduct learning walks, monitor books, and to speak with staff and pupils to assess the progress we have made against our whole school priorities. There were many successes; pupil voice was a particular highlight for us – pupils spoke confidently about their learning and their experiences in school.

The Christmas performances this were stunning - we are so proud of all the resilience and determination pupils showed in practising their lines and performing with expression, intonation and in role, not to mention the beautiful choral singing!

Thank you to all our CJ families for all your support. It has been a great term and we have very much valued your ongoing support and encouragement.

A huge well done to all the pupils for working incredibly hard this term and reminding us each and every day why we do this job - you really do make it worth every moment.

For the CJ staff - your relentless hard work, effort and determination to give our pupils and families the best is incredible: from the cooks, cleaners, premises, support staff, admin staff and teaching staff - you make a lasting difference.

And finally, to everyone in our CJ community - have a lovely break. Merry Christmas and a happy new year!

THE TIMES

'I WAS SO IMPRESSED': GLOWING REPORT ON CYRIL JACKSON SCHOOL IN THE TIMES

Times columnist, political writer, broadcaster and local resident, Matthew Parris (pictured), visited CJ this term to find out more about our wonderful school. And his comments in The Times newspaper on 8th November about our pupils, the CJ approach to teaching and our learning environment couldn't have been more positive: 'I was so impressed. The individualised attention these children get from enthusiastic and loving teachers and classroom assistants is amazing.'

The full article can be viewed on our website:

www.cyriljackson.towerhamlets.sch.uk/events/ article-times-8th-november-2022

PUPILS DISCUSS CONCERNS WITH MAYOR OF LONDON, SADIQ KHAN - see page 7



CYRIL JACKSON SWEEPS TOP PRIZE AT BOOK AWARD! - see page 2



ATTENDANCE WATCH 93.05% A big push is needed next term!

www.cyriljackson.towerhamlets.sch.uk





NEWS AND INFORMATION

STAFFING UPDATE







David Rea

Frances Mcewan

David Read and Aysha Islam will be leaving CJ this term. Frances Mcewan is starting with us as Year 4 Class Teacher and Jurell (former agency supply) now joins us as a permanent member of staff

Join us in wishing Aysha and David every success in the future and a warm welcome to Frances and Jurell as they begin their new roles.

TOWER HAMLETS BOOK AWARD SUCCESS!



CJ's Year 5 pupils were recently part of the Tower Hamlets Book Award, a competition for local schools that aims to encourage children to read, enable debate and discussion about books and encourage children to share the pleasure of reading. There was a shortlist of six books to choose from. Our children decided to recreate a scene from *No Man's Land* by Joanne Nadin. They were competing against local primary and secondary schools, with the judging panel made up of authors of four of the shortlisted books.

CJ's pupils put on a fantastic performance, much to the delight of the judges, including Joanne Nadin, and were rewarded for their efforts by winning first prize. This was an outstanding achievement considering the high quality of performances, and our children were a credit to the school.







CJ ANNOUINCED AS A NATIONAL ONLINE SAFETY CERTIFIED SCHOOL

We are delighted to announce that we are now a National Online Safety certified school!

What this means...

We can now provide our school community with access to a range of Online Safety Courses, Online Safety webinars, explainer videos, online and app safety guides and additional learning courses for FREE. The resources on the National Online Safety platform cover a huge range of topics including:

- Online Relationships
- Fake Profiles & Social Bots
- Online Bullying
- Online Grooming
- Child Exploitation

- Live Streaming
- Screen Addiction
- Social Media Platforms
- Games & Trends
- Fake News

- Online Gambling
- Radicalisation, Terrorism & Extremism
- Age-Inappropriate Content
- Hacking
- Online Fraud

To sign up for our FREE National Online Safety subscription, please visit:

https://nationalonlinesafety.com/enrol/cyril-jackson-primary-school

or download the app, by scanning:

Apple Store



Google Play









QUALITY OF EDUCATION



BLACK HISTORY MONTH

We celebrated BHM in true CJ style - appreciating the incredible work of pupils across the curriculum, listening to



captivating storytelling from Jamaica, enjoying delicious Somali cuisine and learning to dance to African drumming.







RECEPTION

It has been a busy term in Reception. Here are just a few highlights...

Top: Mulberry class build a snowman!

Left: Visit to St. Anne's Church



Bottom: Christmas performance - 'Whoops a

Daisy Angel'







YEAR 4 WIN 2ND PRIZE AT ARCHITECTURE IN SCHOOLS AWARDS



This term Year 4 took part in the Open City's *Architecture in Schools* programme which gave children the opportunity to learn more about a career in the field, and to think about their local area.



At the end of the programme some pupils got to attend the awards ceremony where we won 2nd place in the "City Champions" category! A brilliant achievement!















QUALITY OF EDUCATION

NURSERY RIVER WALK



Nursery went on a local river walk. We looked at the boats that people live in and enjoyed singing in the bandstand.







ANIMAL ENCOUNTERS IN YEAR 1







On 18th November, Year 1 had an incredible animal encounter led by animal handling experience company, ZooLabUK. Children got see, hold and learn about a wide range of animals including a snake, cockroach, giant African land snail, tree frog and gerbil.

YEAR 6 DESIGN TECHNOLOGY

Year 6 pupils have been developing their DT skills with Paul Waldmann. They have been building a range of products for the Ropemakers garden which was planted by pupils last year.

RECEPTION DANCE CLUB

Reception pupils have had dance club all term with Yanaelle - a professional dancer from Sadlers Wells. They have learned how to use their bodies to create fireworks and move around the hall.

















YEAR 5 BISCUIT PROJECT

Pupils in Year 5's Pine Class have been designing and making their very own biscuits. The children learnt about the raw materials required to make a biscuit, where they come from and how they are processed. Both Year 5 classes also discussed what it means to be an ethical consumer, learning about organisations such Fairtrade. Oh, and they also worked brilliantly as a team, measuring, mixing and baking their biscuits. To top it off, the children designed their own unique brand, together with names, logos and marketing slogans with delicious results!







QUALITY OF EDUCATION - YEAR 6







YEAR 6 RESIDENTIAL TO MAGDALEN FARM, SOMERSET

Year 6 had some amazing experiences and made unforgettable memories on their 5 day residential to Magdalen Farm in Chard, Somerset.

Pupils explored many of the 132 acres of farm, fields, gardens and orchids and were greeted by the resident goats, pigs, cows, chickens and a very friendly horse called Jenny. No two days were the same...shelter building, fire lighting, helping with farm jobs, pizza and smoothie making, climbing, zip wire, tree planting, animal feeding and even fossil hunting on the Jurassic Coast in the footsteps of palaeontologist Mary Anning!



With bountiful outdoor adventures and exciting experiences, this is a trip that won't be forgotten in a hurry...as one pupil commented, they had 'the best time of my life'.

Especial thanks to the brilliant staff team who supported our children during their stay.

The film about the residential can be viewed on our website: www.cyriljackson.towerhamlets.sch.uk/year6/residential-2022

Here are some photo highlights of their time away.

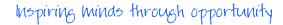














QUALITY OF EDUCATION - YEAR 6

MAGDALEN FARM RESIDENTIAL HIGHLIGHTS































PUPILS DISCUSS CLIMATE AND ECONOMIC CRISIS CONCERNS WITH MAYOR OF LONDON, SADIQ KHAN



As part of our enrichment curriculum, a group of Year 6 pupils visited City Hall, the headquarters of the Greater London Authority, and met Mayor Sadiq Khan and London Assembly members including Unmesh Desai, Deputy Chair of the Police and Crime Committee and Shirley Rodrigues, Deputy Chair for Environment and Energy.

Pupils questioned Mr Khan and Assembly members on topics including air pollution, traffic congestion, the cost of living crisis and how they plan to improve it. This memorable experience has empowered pupils to use their knowledge in geography to raise awareness and make a positive difference to their community.

Mr Khan commented: 'Fantastic to host inspiring young students from @CJ_Year6 to answer their questions about why we urgently need to tackle London's toxic air. Their energy and optimism gives me hope that together we will end the climate crisis.'

Ms Rodrigues commented: You're a credit to your school and to #London. These are the future leaders of our city asking searching questions on how to improve our #ToxicAir and tackle the #ClimateCrisis.'

What an amazing experience and such brilliant ambassadors of







ENRICHMENT, CLUBS AND ACTIVITIES

KNITTING CLUB

Pupils have been learning to crochet and knit all term with Miss Shumaiya. They are putting their new skills to good use by creating amazing products for people in Ukraine and children in Great Ormond Street Hospital.



YEAR 5 VISIT THE IMPERIAL WAR MUSEUM, DUXFORD

On 8th December, Year 5 pupils visited Europe's largest air museum, the Imperial War Museum Duxford in Cambridgeshire, where they got up close to gigantic aircraft – pictured above are pupils over the wing of Concorde, the world's fastest civil airliner!



YEARS 5 & 6 SEE BALLET PERFOMANCE OF THE NIGHTMARE BEFORE CHRISTMAS

This month Years 5 and 6 had the opportunity to see a ballet performance of the Nightmare Before Christmas at the Lanterns Studio Theatre. Milharbour. What a treat!







YEAR 2 SEE THE SNOWMAN AT THE PEACOCK THEATRE

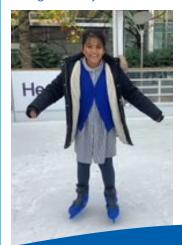
Year 2 had a wonderful trip to see the performance of 'The Snowman' at the Peacock Theatre, the Sadler's Well theatre in Holborn. The performance is a magical stage adaptation of the much-loved picture book by Raymond Briggs (pictured) and the film directed by Dianne Jackson. Pupils were transported to the wintery wonderland of a boy and a snowman who comes to life as they went on a magical adventure to the North Pole. The children had an amazing time!





YEAR 5 ICE SKATING AT CANARY WHARF

Year 5 had the opportunity to try ice skating beneath Canary Wharf's twinkling skyline. The children had lots of fun and managed to stay on their feet for most of the session!







ENRICHMENT







YEAR 1 VISIT THE **CORINTHIA HOTEL**

Year 1 had a truly 5-star experience on 29th November when they paid a visit to the luxurious Corinthia Hotel in central London! They had an action packed day including being involved in filming for a Channel 4 documentary about the hotel. There is a chance the children will be featured...so take a look on 19th December at 8pm!

The children had an absolutely amazing time and were brilliant ambassadors for CJ. Here is a lovely letter received from Clare, Director of Human Resources.

More photos from the day can be viewed here on our website:

www.cyriljackson.towerhamlets.sch.uk/ year1/trip-corinthia-hotel







Dear Mr Sheldon and Ms Kassam,

I wished to share how delighted we were to be able to welcome the Year 1 class from

We were all so impressed with how smart, how well behaved, how confident and how well-mannered the children were, given that they are only 5 years old and given that they were so very excited to be with us. Members of the public also commented on how

We had so much fun with you all. Here is a summary of the exciting activities Year 1

- Enjoying a posh festive tea, quiz & Lego making in our Crystal Moon Lounge with our HR team.
- Luxury table laying with Aga, our Assistant Director of Food and Beverage, in the private dining room of our Kerridge's Bar and Grill (run by Tom Kerridge) -
- 5 Star pizza making with our Executive Chef, Andre wearing special chefs
- Learning the Nutcracker story and flannel folding competition with our Executive Housekeeper, Nathalie – with Nutcracker prizes for the winners.
- Completing a Rolls Royce Valet check with our Head Concierge, Jason wearing special Top Hats.
- Enjoying their own pizzas at the beautifully laid table in Kerridge's PDR.
- A surprise Snowy departure.

The exciting news is that our documentary will be shown on Monday 19th December on Channel 4 at 8pm. We have our fingers crossed that your wonderful pupils will be featured in this hour-long documentary as they added the cheery sprinkle that we

Sending our best wishes to all teachers, staff and families of Cyril Jackson Primary

Clare (and sent on behalf the whole team at Corinthia London)

The 12 Online Safety Tips of Christma

R CHILDREN WITH

Christmas is almost upon us once again, and soon some lucky children will be excitedly tearing the wrapping off a new mobile phone, tablet or games console. For some of them, it will be the first time they've owned a device that connects them to the online world. Even for older children, a new device means new corners of the digital landscape to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips so that you can guide your young ones in enjoying their new digital gifts safely and responsibly throughout the year to come.

Merry Christmas!

ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

KEEP NUMBERS*

AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

EXPLAIN SECURE

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those found in coffee shops, for example) can

be accessed by anyone. It's important that your child grasps this difference because, if they're

using a portable device on an unsecured network, then a hacker could access their personal ormation without them even knowing.

WIFI NETWORKS

SET UP 2. 'PARENTAL CONTROLS'

This really is an essential when your child gets a new device, so they're protected from the outset.

Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't inadvertently do something they shouldn't.

HAVE 'THE MONEY

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that ey can come to you if they're uncertain, or

CONVERSATION'

if they have made a purchase by accident.

LIMIT

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you specify a screen-time limit, helping your child to stay fresh and focused in order to perform well at school.

• SCREEN TIME

STAY AWARE OF

It's quite common to see adults not looking where It's quite common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, children have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

THE SURROUNDINGS

BE THERE IF THEY -NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further happened, you can decide it you should action like blocking or reporting another user.

National Online Safety® #WakeUpWednesday

PAY ATTENTION 3. TO AGE RATINGS

One of the first things children want to do with any new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

DISCOURAGE • DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are still fun, too. And the device will be there when they get back.

ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another rour child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that if they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device. ctures and videos

TURN LOCATION • SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends













What Parents & Carers Need to Know about

SETTING UP NEW DEVICES FOR CHIL

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a
Screen Time Passcode,
you can adjust various
safety settings. You could, for
example, only allow communication
with people from the Contacts app, place
restrictions on App Store purchases and
apply age limits to movies, music and
web content. There are many more
protective options available within the
Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app.
This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at https://support.apple.com.

DISCUSS IT WITH YOUR CHILD

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

PLAYSTATION PARENTAL CONTROLS

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADM/N ON PCS

SET WINDOWS LIMITS

Once your child's account has

treat an XBOX like a PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox.
Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser.
Microsoft's dashboard allows you to manage voice communication through the console: so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a technology pundit on television and radio, including on Newsnight, Radio 5 Live and ITV News at Ten. He has two children and with a regularity about interpret softwhy is pure. and writes regularly about internet safety issues.







National #WakeUpWednesday







USEFUL INFORMATION



ASDA

🚨 PLEASE STOP & READ 🚨

Did you know that every day, for the rest of this year, your kids can eat at ASDA Cafe's across the country for just £1, with no adult spend required. Depending on the store and the cafe there will be a hot and a cold meal available. For much younger children and babies there's free baby food pouches. With the cost of living crisis being what it is, all of us can benefit from this. But for some people who are really struggling, this could be a lifeline. Please re-share to your story to help somebody who needs to know this, Well done to ASDA

